Thank you for expressing an interest in Stockland Green School

Stockland Green School is part of the Arthur Terry Learning Partnership which brings together a range of schools which serve different communities and phases (Primary and Secondary). This enables us to share expertise and resources, ensuring that we stay at the forefront of educational change. The ATLP is ably supported by Sir Christopher Stone as Executive Headteacher and a National Leader of Education.

Stockland Green is a diverse and smaller than average Secondary school with 150 students in each year group. We pride ourselves on getting to know our students well and create a family ethos which is built on traditional values of respect, high uniform standards and the expectations of 100% attendance and positive behaviour. Our state of the art building is designed to promote creative learning and our teachers ensure that collaborative learning is a common feature.

We hope that you find the information in this prospectus useful in giving you a feel for our school. We welcome further contact if you have questions that need answering or want to come and see our school at work.

Marie George and Tracey Peters
Associate Headteachers
Vision and Values

As a community we are responsible for ensuring that our students leave Stockland Green School as confident, skilled and moral citizens ready to be successful in an ever changing world.

We will:

- maintain a community where all in the Stockland Green family feel valued, cared for and respected
- ensure that students aspire to be the very best that they can be in all aspects of their life
- develop a love of learning and build resilience to enable students to overcome the many challenges they will face
- develop students that believe that anything is possible if they work hard enough
- enable all to achieve personal excellence in everything that they do
- support our students to make the most appropriate choices for life beyond school

We believe these values are essential elements to ensure that students achieve academic and personal success both in school and beyond. We will achieve these by working in partnership with the Governing Body, parents and carers and the local community.
“The joint Headteachers lead by very good example and have established a buoyant and confident culture amongst other school leaders and staff that inspires confidence and commitment.”  OFSTED
The Curriculum

Key Stage 3
At Key Stage 3 our curriculum is broad and balanced. Students study a core of English, Maths, Science, PE and Sphere which is PSHE and RE. History and Geography are taught as separate subjects and students will study French. Art, Music and Drama are the Creative and Performing Arts. Technology is taught in a carousel; Food Technology, Computing, Product Design and Resistant Materials. We do set students according to their ability where appropriate, and this happens across both Key Stages.

Key Stage 4
All students have a core of English, Maths, Science, PE and Sphere. Students are then guided to choose option subjects that give a broad and balanced curriculum. The options are academic GCSE qualifications in the main, but there are some vocational courses for those students who need them. We pride ourselves on enabling students to take a personalised path during Key Stage 4, which allows them the greatest opportunity for success and progression into Post 16 education.

SEND
All of our staff understand that they are all teachers of Special Educational Needs. We support our children well through a focus on quality first teaching and differentiation. This helps to ensure that pupils can access the learning within the mainstream mixed ability settings throughout the school.

The Pastoral System
On joining Stockland Green School students are placed in one of six mixed ability tutor groups. They will remain in this form with their form tutor for the duration of their time with us. We are really a five form entry school, but have invested in an extra form group in each year to ensure that form groups are small and strong relationships are formed.

Each year group have a non-teaching Head of Year who is responsible for the care, guidance and support of the children in their year group. There is also a nominated Assistant Headteacher and a Progress Leader who track and monitor the data attached to a year group to ensure that students are fulfilling their potential in all aspects of school life.
Our school is organised into three houses for the purpose of competitions and developing our family ethos.

The houses are:
Cole: Red stripes on tie
Rea: Yellow stripes on tie
Tame: Orange stripes on tie

There are opportunities to develop student leadership within our House System. Each house has their own leadership structure of Head Boy, Head Girl and Deputy Head Boy and Deputy Head Girl. They are all ably supported by House Ambassadors from across all year groups.
“There is a strong sense of shared purpose and ambition to raise the achievement of students”

OFSTED
Good attendance at school is linked to academic success; to learn students need to be with their teachers for the majority of lessons. The expectation is 100% attendance unless they are ill. Our rewards system recognises outstanding attendance.

We ask for all parents and carers support in ensuring that students achieve the highest possible attendance. We do have an Attendance Officer and a Family Support Worker that support families who experience difficulties in ensuring their child’s full attendance. We ask that you contact school on the first day of absence and supply a reason for this absence.

If your child is taken ill at school we will contact you straight away so it is important that you keep your contact details up to date. Please report any changes to your address or telephone number immediately.

In 2013 there was an amendment to the Education (Pupil Registration) (England) Regulations 2006 meaning that Headteachers may no longer authorise leave during term time except where the circumstances are exceptional. This is also in accordance with Birmingham Local Authority’s ‘Leave in Term Time Guidance’. If your child takes leave that has not been authorised by the Headteacher, it will result in the absence being recorded as unauthorised. Please understand that this may lead to the issuing of penalty notice and legal action being taken or your child losing their school place.

Behaviour and Rewards

Stockland Green expects the highest standards of behaviour from all our students. We have a Behaviour for Learning policy which is initiated for anyone not meeting these high standards. The sanctions range from a verbal warning to detentions and ultimately permanent exclusion for persistent breaches of the school behaviour policy.

Working in partnership with home to support students who breach the behaviour policy helps to prevent problems from escalating in the majority of cases.

Rewards feature heavily at Stockland Green as we regularly recognise those that have achieved success in all aspects of school life; academic excellence, progress, effort, participation, going above and beyond and being a role model are just some of the areas we recognise and celebrate. Students gain house points which are recognised on an individual basis as well as going to their house total in the pursuit of being the overall House Champions. Healthy competition is a feature of our school.
“Students say they feel safe and well cared for in school”

OFSTED
Stockland Green School offers a wide range of opportunities for all students beyond the classroom. The PE department are a lead subject in this area, offering activities such as football, cricket, netball, rounders, basketball, dance, badminton, table tennis and many more. These happen before school, during lunchtime and after school.

We also have an annual musical production which brings together Music, Drama, Dance and Art departments in giving many of our students opportunities, both performing and supporting back stage. This is always a real highlight of our calendar.

Other clubs that run in school range from Maths, Debate Mate, Book club, revision and booster sessions and many more. Students are given opportunities to develop existing skills as well as being encouraged to learn new ones.

There are numerous visits, trips and residential experiences that are offered to students during their time at Stockland Green School. These opportunities contribute to developing the whole child which we see as a vital part of our role.